

On the Green

A publication for Gallaudet University staff and faculty

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President Jordan leads well-wishers at Dr. Jack Gannon's retirement reception to an area behind 'Ole Jim' to show them a rock and shrubbery garden named "Jack's Garden."

PCNMP shares principles for reading aloud to deaf children at teleconference

By Andrea Shettle

Pre-College National Mission Programs shared principles for reading to deaf children with parents and educators across the nation and beyond at a November 13 teleconference, "Literacy: Share the Word." The event marked the first teleconference PCNMP has sponsored and the first to be offered through the College for Continuing Education's Gallaudet Via Satellite program.

PCNMP's principles for reading aloud to deaf children were developed by Pre-College literacy coordinator David Schleper based on research on how deaf parents read to deaf children. They are used in PCNMP's pilot Shared Reading Program, which sends tutors to the homes of deaf children to teach parents how to read to their children.

A total of 83 sites made arrangements to receive the teleconference, making it accessible to hundreds of viewers in the United States, Canada,

and Bermuda. Other sponsors were the College for Continuing Education and the Department of Television, Photography, and Educational Technology.

In the first part of the teleconference, panelists focused on what parents can do to read to their children. Panelists included Dr. Jane Fernandes, vice president for PCNMP; Jacqueline Laldee, a registered nurse at the Washington Hospital Center in Washington, D.C., and the mother of one deaf and one hearing child; and Dr. Thomas Holcomb, associate professor of deaf studies at Ohlone College in Fremont, Calif., and the father of three deaf children. Fernandes replaced Schleper on the panel. Schleper, who initiated the teleconference, could not participate in the event as planned due to health reasons.

During the second hour, another set of panelists focused on reading

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Host of admirers extends best wishes to Dr. Gannon at retirement reception

By Roz Prickett

After a distinguished 28-year career at the University, Dr. Jack R. Gannon, special assistant to the president for advocacy, will retire at the end of the month, trading in his suits for the apparel of a gentleman farmer. On December 2, the Office of Alumni Relations and the President's Office co-hosted a retirement party for Gannon.

During his remarks at the reception, President I. King Jordan said that Gannon had initially indicated that he didn't want a reception and wanted to retire quietly. "Mr. Gallaudet, we can't let you leave quietly," said Dr. Jordan, addressing Gannon in front of the crowd of well-wishers who filled the upper level of Peikoff Alumni House. More than 300 alumni, faculty, staff, students, family members, and friends attended the reception to give their best wishes to Gannon, one of the most visible and admired people at the University.

In keeping with Gannon's wishes, Alumni and President's offices' staff humorously kept to the spirit of the agreement to put on a "low-key" reception by decorating the walls of 'Ole Jim' with paper keys, none hung any higher than waist level.

Gannon has served as special assistant to the president for advocacy since the completion of the Deaf President Now! (DPN) protest in March of 1988 when Jordan became the University's first deaf president. In this capacity, Gannon has come to prominence as a noted author, an outstanding leader in the nation's deaf community, and one of Gallaudet's strongest and most vital advocates.

During his time in the President's Office, Gannon wrote an extensive number of published papers and speeches about deafness, deaf history and culture, and Gallaudet University. He also found time to complete his highly acclaimed second book, *The Week the World Heard Gallaudet*. Gannon's renowned *Deaf Heritage, A Narrative History of Deaf America*, was first published in 1981.

Gannon graduated from Gallaudet with a B.S. in Education in 1959 and worked between 1959 and 1968 at the Nebraska School for the Deaf.

Jordan remembers meeting Gannon for the first time in 1968 when Gannon returned to Gallaudet to begin work as the first director of alumni relations and as the first executive secretary of the Gallaudet College Alumni Association. Jordan, a sophomore at Gallaudet at the

time, said the speech Gannon gave entitled "The Torch is Yours" made a big impression on him. He said he learned a lot from Gannon that day and since.

Mary Anne Pugin, the present executive director of alumni relations and the executive secretary of the Gallaudet University Alumni Association, recalled that she, too, has learned a lot from Gannon's tutelage, especially about humor. Gannon is known to have a virtually endless supply of positive, sometimes humorous, stories ready to fit any occasion. Pugin credits much of her knowledge about Gallaudet, alumni, and people in general to her close professional relationship and friendship with Gannon through the years.

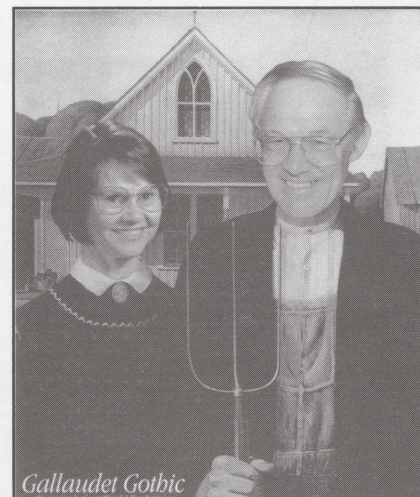
In her presentation, Pugin read from the first alumni newsletter published in the winter of 1968 in which Gannon said, "Because Gallaudetians are the most privileged class of deaf people on earth, I believe that we should get out of our own backyard once in a while and strive to do a little more for our deaf fellow men scattered around the globe. Whether we like it or not, we are the 'show class.' We show the world what the deaf can be."

Gannon remarked that through his work at Gallaudet, he has been striving to do those very things he wrote about in the newsletter. "In my work here at Gallaudet, I have travelled to many places and interacted with deaf and hard of hearing people from throughout the

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President Jordan and Mrs. Jordan greet Steven Frank, a catalog technician in the Library, at the annual Holiday Open House for faculty and staff at the President's Residence on December 6. The open house for students was held the day before.



Gallaudet Gothic

A spoof on Grant Wood's painting "American Gothic" was presented to Jack and Rosalyn Gannon by Tim Kettering, systems specialist in Academic Technology; Dr. Tom Baldridge, assistant professor in Business Administration, and Kitty Baldridge, associate professor in Physical Education and Recreation.



Martha Absher (second right), a winner of the new presidential award for mentoring, meets on campus with President Jordan and three students who have served as research fellows: (From left) Tyra McConnell, Jimmy Dixon, and Wendy Weirauch-Olson.

Mentor wins presidential award

When Jerry McGaughran, EPOC/job search coordinator in Gallaudet's Career Center, learned last spring that the White House was seeking nominations for the new Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring, he knew right away that he had the ideal candidate.

By the April 15 deadline, the names of hundreds of individuals, institutions, and organizations that had positively influenced the lives of students had been submitted as contenders for the prestigious award.

Sure enough, McGaughran's choice proved to be a winner. Martha Absher, director of Outreach at Duke University's National Science Foundation Engineering Research Center for Emerging Cardiovascular Technologies, was one of 10 individuals selected to be recipients of the award.

Absher is responsible for recruiting deserving and excellent students—with an emphasis on underrepresented populations in engineering—from colleges and universities across the nation to become "undergraduate research fellows." These research fellows work for two months in the summer on the many advanced projects that are being conducted at Duke.

Since 1989, when the National Science Foundation-funded project began, Absher has seen to it that 81 rising juniors and seniors—19 from Gallaudet—have played an integral role on these research teams. "Some of the research projects undertaken at Duke are not being conducted anywhere else in the world," said McGaughran, "so this has been an incomparable opportunity for our students."

For example, Wendy Weirauch-Olson, a chemistry and mathematics major, and Derek Braun, a biology and computer science major, completed research on the ability of tiny chemical sensors implanted in the body to help diagnose and treat coronary artery disease and many other diseases. Weirauch-Olson's research was published in a major scientific journal. Marvin Herbold, a computer science major, made major improvements to a complex computer program that simulates electrical waves in cardiac tissue, which helps scientists model what goes on in the heart in cardiac disease.

The research experience has been extremely positive for all of the Gallaudet students, said McGaughran, and affirmed their choices to pursue science as a career goal. "Most of our students have gone on to graduate school in science or education areas," said McGaughran. He said that Braun, for example, is now a doctoral student in microbiology at the University of Maryland. "Other students have moved on to professional careers in science, either in research, teaching,

or consulting."

Absher has been recognized by Gallaudet for her guidance and support of University students in the past. In 1993, she was named Employer of the Year by the EPOC/Career Center. What makes Absher special, McGaughran said, is not only the exceptional opportunities she offers the students, but the degree of support she provides before, during, and after the program. Absher also pays particular attention to communication access for the students, locating the best interpreters in the area and lining them up as far as a year in advance.

But it is not only the students who become research fellows that Absher assists. "She's met many Gallaudet students through classroom visits and interviews," said McGaughran. "Only a few are lucky enough to get in her program each year, but she's been a mentor to many others, offering them advice about career opportunities, courses to take, graduate programs, and scholarship opportunities."

During the almost eight years she has spent working with Gallaudet students, Absher has been impressed with their abilities and attitudes. "Gallaudet students show a maturity and independence that makes them stand out," she said. "As a result, they are self-motivated in the laboratory and don't let anything stand in the way of completing a successful project. I have been especially pleased to see the positive influence students from Gallaudet have on my deaf students from other universities. They are wonderful role models. I always know it is the student from the other university who is going to benefit greatly from being around my Gallaudet students."

Absher received her presidential award at a September 25 White House ceremony. She also attended a symposium entitled "Mentoring for the Twenty-First Century" where she was one of four award recipients who were called on to address a distinguished group that included many noted leaders in science. Guest speakers included Hazel O'Leary, U.S. secretary of energy; Dr. Ernest Moniz, associate director of science, White House Office of Science and Technology Policy; and John Gibbons, assistant to the president for science and technology. Being selected as an award recipient also brought Absher a \$10,000 grant to further her program's mentoring activities.

On November 21, Absher visited Gallaudet to conduct preliminary recruitment interviews with students who are interested in the fellowship program and to meet with President I. King Jordan, who wanted to learn more about the program from her.

Speaker, honorees named for Gallaudet's 128th commencement on May 16

By Mike Kaika

Gallaudet will award honorary doctorate degrees to Thomas Olof Berg, Dr. Gilbert L. Delgado, and Dr. Franklin Abraham Sonn at the University's 128th commencement exercises on May 16. Sonn, the South African Ambassador to the United States, will be the commencement speaker.

Professor emeritus status will be awarded to Dr. Kay Meadow-Orlans at commencement.

Berg, a 1944 graduate of the University, served as assistant dean of students at Gallaudet from 1956 to 1977. He then became director of Financial Aid, a position he held until he retired in 1986.

Berg is also noted for his contributions as a track coach. He was head track coach at Gallaudet for 25 years and head coach five times at the World Games for the Deaf. During the 1981 games in Cologne, West Germany, he was the track and field coordinator. In 1962, Berg received the Knute Rockne Small College Coach of the Year Award, and in 1967 he was inducted into the American Athletic Association of the Deaf Hall of Fame. In 1973,

Development completes large mailing campaign

The Office of Development recently completed an ambitious direct mail campaign that reached 30,000 parents of Gallaudet students, alumni, and friends of the University.

Fund-raising mailings are sent out twice a year. The fall mailing is a reminder to these important members of the Gallaudet community who have not yet made a gift to the University during the calendar year that their support is valued and appreciated.

The theme of the fall 1996 mailing was the importance of private support for scholarships.

The letter, from President I. King Jordan, informed the recipients that last year alone, Gallaudet received almost \$1 million in private support for scholarships from parents, alumni, and friends. Because of these gifts, more than 425 students have been able to continue their educations and fulfill their goals.

Accompanying the letter was a brochure that gave several examples of the University's many scholarship funds: The Highberger Family Endowed Scholarship Fund, The Rotary District 7620 Scholarship Fund, and three of the Higgins family scholarship funds. Comments by donors to these scholarships tell the reasons why they give, and comments from Gallaudet recipients tell how they benefit from the scholarships.

"We are pleased with the results of the mailing so far," said Barry Solomon, Development Associate for the Annual Fund and the coordinator for the mailing. "The alumni, parents, and friends of Gallaudet understand the importance of scholarship support and are giving generously to help the students."

he was selected to the Helms Hall of Fame Foundation.

Delgado, who received a master's degree from Gallaudet in 1954, has served as a teacher, principal, and superintendent in schools for deaf children across the United States. He retired in 1994 after serving as superintendent of the New Mexico School for the Deaf since 1988. Delgado also taught at the California School for the Deaf, Riverside, for four years and then became principal of the California School for the Deaf, Berkeley (now Fremont).

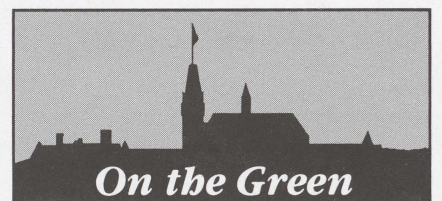
In addition, Delgado served as dean of the graduate school at Gallaudet for 14 years and as assistant vice president for Academic Affairs. He has received numerous honors and awards, including the Powrie Vaux Doctor Medallion for International Services, the Edward Miner Gallaudet Award, and the Unsung Hero Award from the National Hispanic Council. He has authored and edited more than 25 articles and books on deafness.

Sonn is noted as being one of South Africa's leading educators. He was chair of the National Education and Training Forum until 1994 and president of the Cape Teachers' Professional Association and president of the Union of Teachers' Associations of South Africa.

Sonn delivered the keynote address in February 1996 during Gallaudet's observance of Black History Month.

Meadow-Orlans, who plans to retire from Gallaudet in August 1997, has an international reputation for exceptional research on the psychosocial development of deaf children.

Meadow-Orlans has been a researcher-professor at the University since 1976. She has also served as a Graduate Research Institute scientist, director of the Infancy Research Group, and she has participated in numerous GRI projects.



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The first of two sets of panelists for the "Literacy: Share the Word" teleconference is shown on the set in the Gallaudet TV studio.

Teleconference participation widespread

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to children in the classroom. The second set of panelists included Cynthia Bailes, an assistant professor in Gallaudet's Education Department and former principal of the Model Secondary School for the Deaf; Franky Ramont, an ASL instructor at the University of Nebraska at Lincoln who has done research on ASL linguistic development in deaf children; and Dr. Nathie Marbury, director of the Educational Division of Sign Enhancers, Inc., in Salem, Ore., who has 35 years of experience in education with both deaf and hearing children throughout the United States. Mary Lou Novitsky, program coordinator of University Conference Management at Gallaudet, moderated the teleconference.

The National Academy of Education Commission on Reading holds the position that reading to children is the most important thing that can be done to help their literacy skills. Unfortunately, said Dr. Fernandes, many parents of deaf children don't do it. "Some parents may feel they don't know how to sign all the words in the book and don't read to the child at all," she said. Fernandes recommends that whether their children are deaf or hearing, parents should start reading to them from birth.

Audience members submitted questions by e-mail, fax, and telephone. Among the issues raised was whether Signing Exact English (SEE) or ASL should be used to read stories to deaf children. Panelists were not against using SEE, but they supported strongly the use of ASL in story reading based on research into how deaf parents typically read to their deaf children.

"ASL is very effective in giving kids the conceptual foundation for developing literacy," said Holcomb. Fernandes added, "We see many kids who can read individual words, but what they're missing is the meaning behind them."

Panelists emphasized the importance of matching reading style to the age of the child. Toddlers, for example, might be interested only in talking about the pictures. Young children might respond better to re-telling a story than to strict story reading. When children grow older, readers can gradually begin to follow the text more closely. Panelists also suggested that readers could hold young children's interest by drawing them into role play.

Reading stories to deaf children may take more time. "[Deaf] kids need time to process two languages," Fernandes said. "Give them enough time to look at the English print and pictures in the book, then look up for your ASL."

In order to connect reading skills to writing skills, panelists suggested encouraging younger children to draw pictures and perhaps spell simple words, while older children could work on writing inspired by what they have been reading.

Marbury suggested that teachers and parents read books themselves before sharing them with their students or children. She also suggested that teachers limit the number of children to whom they read at the same time. Teachers should not read to more than four or five preschool children at once, or more than 10 to 12 older students.

Children need to be continually exposed to reading, panelists said. "It's important to have books out at all times," said Bailes. "Let kids choose what to read and see that the teacher reads, too." To draw older children into reading, Bailes suggested identifying their interests—from famous people to a favorite sport—and encouraging them to go to the library to research those subjects.

Panelists suggested using the child's native language as a bridge to English—whether that language is ASL or, for international students, a third language that is used in the child's home.

Toby Silver, Distance Education coordinator with University Conference Management, was pleased with the participation in the teleconference and anticipates many more activities of this nature in the future.

"This is an exciting time in the field of deafness," said Silver. "I am looking forward to using our barrier-free telecommunication technologies to achieve excellence in education by our faculty and staff in developing and disseminating unique knowledge, services, and resources. This technology brings the world closer to Gallaudet where interactive learning miracles can occur."

PNCMP, CCE, and the Department of Television, Photography, and Educational Technology, are sponsoring another teleconference through the Gallaudet Via Satellite program. "Telling Tales in ASL: From Literature to Literacy" will take place on April 18 from 1 to 3 p.m. Eastern time.

Personnel Notes

Service Awards for November

Five years: Annemarie Baer, Center for ASL Literacy; Steven Doleac, Pre-College Student Life; Donna James, Child Development Center; Mona Nealy, Pre-College Parent Infant/Pre-School; David Sanders III, Physical Plant; Barbara Thompson, Physical Plant; Stephanie Tomardys, Foreign Languages and Literatures

Ten years: Gerald McGaughran, Academic Advising/Career Center

Fifteen years: Ernest Hoffmann, Alumni Relations

Twenty years: John Casey, Physical Plant; Yvonne Green, Computer Services; Anne Nissen, Academic Advising/Career Center; Virginia Schimpf, School of Communication

Twenty-five years: Laura-Jean Gilbert, Publications and Production; Rose Neverdon, Pre-College Grades 3/4/5; Helen Sweetney, Pre-College

Parent Infant/Pre-School

Thirty-five years: Ausma Smits, History

New employees hired in November: Patrick Atuonah, collaboration specialist, PCNMP; Patricia Davis, secretary III, Education; Alison Leffers, publishing assistant, Gallaudet Press; Rock Lemery, cashier, Bookstore; Steven Walker, interpreter I, Gallaudet Interpreting Service

Promotions in November:

Audrey Wineglass, program development specialist, Program Development Unit, Continuing Education

Retirements in November:

Wanda Brown, Transportation Services; Linda Alston, PCNMP Library; James Robertson, Grounds Services

(Editor's Note: the "Personnel Notes" column is submitted to On the Green each month by the Personnel Office.)

'Mr. Gallaudet' honored at reception

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world," he said. "Now, nearly three decades later, I still sincerely believe Gallaudet is the best place for most deaf and hard of hearing students.

"But the game has changed a lot since 1968 and Gallaudet is no longer the only college or university available to deaf students. We are now experiencing more competition and challenging times and Gallaudet's future really does depend on each of us," Gannon continued. "When we work together, Gallaudet is in good hands."

In closing, Gannon said he was thankful for the opportunities afforded to him at Gallaudet and for the support given him by alumni, colleagues, co-workers, and friends. "I owe all my happiness and my feeling of contentment to my family," said Gannon. He was joined on stage by his wife Rosalyn, and son Jeff was in the audience. "I want to thank my number one cheerleader, my supporter, my farmhand, my best friend, my sweetheart, and the lady I call my wife, Rosalyn," he said. "I've caused that lady so many headaches I still can't figure out why I have all the grey hair!"

Gerri Frank, Gannon's longtime administrative assistant, and Jean Lindquist Bergey, project director of Gallaudet University's and the National Museum of American History's project currently entitled

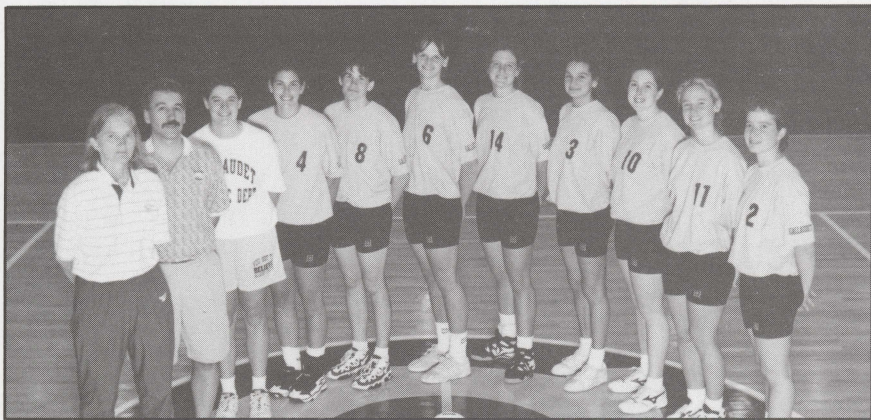
"Defining Community: American History Through Deaf Eyes," are the two staff members who work most directly with Gannon. They presented him with a certificate to be redeemed for a truckload of mulch. Since 1995, Gannon has been the curator of the Smithsonian Institution project and will continue in that capacity even after his retirement from Gallaudet.

Jordan led the crowd out of the Alumni House at one point to show them the area behind the building that is being transformed into a rock and shrubbery garden known as "Jack's Garden." Also, on behalf of the University, Jordan presented Gannon with a park bench. On it were inscribed these words: *Jack R. Gannon Gallaudet University 1968-1996 "I am tempted to be content"*

The quote was from Gannon's commencement address to the Class of 1996. He borrowed the quote from the University's first president, Edward Miner Gallaudet, who, at the age of 80, uttered that statement after a speech in Chapel Hall to the student body in 1917. In his closing remarks last May, Gannon said, "And, we hope when your day is over and your career comes to a close, you will pause and look around you, nod your head, and say, 'I am tempted... tempted to be content.'"



Class of '71 President Lance Fischer presents Vice President for Institutional Advancement Margarete Hall a \$1,000 check on behalf of the class to benefit the new Class of '71 Scholarship Fund. The class hopes to raise \$30,000 by 2001 when it celebrates its 30th anniversary. Also pictured is John Yeh, who, with his wife Mary, helped set up the fund.



Head coach Peg Worthington and assistant coaches Patrick O'Brien and Dyan Kovacs are shown with the volleyball team. (From left) Jenny Cooper, Karen Gilbert, Ronda Miller, Heather Lightfoot, Jessica Whitney, Nikki Surber, Brandy Tetzlaff, and former player Nanette Virnig.

Small grants awarded for fall semester

By Sally Dunn

The Gallaudet Research Institute's Small Grants Program is pleased to announce the names of campus researchers who have been granted funds during the fall 1996 competition.

There was a positive response from students, faculty, and staff who submitted nearly 30 applications for research funds in education, history, psychology, and other areas.

The applications were reviewed by a committee of six faculty members. After difficult deliberations in the face of limited funding, the following projects were awarded grants ranging from \$500 to \$2,500 each:

Faculty and Staff

- Gesture and meaning in American Sign Language—Dr. Scott Liddell, ASL, Linguistics, and Interpretation
- Preliminary study of the effectiveness of team teaching in improving the social integration of deaf students—Dr. Thomas Kluwin, Educational Foundations and Research
- Biography of Edmund Booth, prominent 19th century deaf American—Dr. John Van Cleve and Jill Hendricks, Gallaudet University Press
- Deaf family life in the 19th century South—Hannah Joyner, History/Government
- The Holocaust and the Deaf community: Phase 3—Dr. Donna Ryan and Dr. John Schuchman, History/Government

• John Wesley Hardin: A biography—Dr. Barry Crouch, History/Government

• The study of near death experiences among deaf people—Dr. Jane Hurst, Philosophy/Religion

• Psychological effects on children of violent death: A report on survivors of slain police officers—Dr. Patrick Brice, Psychology

• The acquisition of American Sign Language by deaf children with deaf or hearing parents—Dr. Dennis Galvan, Psychology

• Ethics in mental health and deafness: A practitioner survey—Dr. Virginia Gutman, Psychology

• Social skills research project—Dr. Anne Spragins-Harmuth, Psychology

• Social movements in the deaf and disability communities—Dr. Sharon Barnartt, Sociology

• Reefer madness revisited: A social history of marijuana prohibition in the USA—Dr. Michael Elsner, Sociology

• Analysis of a protest—Jean Bergey, President's Office

Students

• Teacher morale and leadership styles—Louise Tripoli, Administration and Supervision

• A temporal comparison between the inspiratory and expiratory composition of speech respiration between deaf and hearing speakers—Heidi Lasmanis, Audiology and Speech Language Pathology

• Psychosocial implications of cochlear implants—Rachel Heenan, Counseling

• Family functioning: The impact of communication mode in families

with a deaf or hard of hearing child—Jessica Fomil, Psychology

• The social construction of identity: Identity formation and self-esteem in deaf lesbians—Amy Hecht, Psychology

• A measure of defense mechanisms in gay and heterosexual men from Thematic Apperception Test narratives—Jason Luciano, Psychology

• The construction of self-esteem among deaf children attending a residential school—Michelle Yetman, Psychology

• Self-esteem and group identity: A multicultural perspective—Deb Nicoli, Social Work

The deadline for spring 1997 Small Grants competition is February 11.

'Paris' event benefits Mattivi fund

By Dr. Donna Ryan

About 30 Gallaudet faculty, staff, and students and other friends of the late Joe Mattivi came together November 9 for "A Day in Paris (West)," a fund raising event to benefit the Joseph L. Mattivi Memorial Scholarship Fund.

More than \$1,100 was raised for the fund, which provides annual financial assistance to students in the School of Management and interns placed by the Career Center.

The "Joe Fund" honors Mattivi, who worked with Gallaudet students from 1989 until his sudden death from a heart attack in 1992. Mattivi was a counselor in the Career Center and then a professor in the School of Management. He also taught French at Gallaudet and led foreign study tours to Quebec, France, and Belgium.

Participants in "A Day in Paris (West)" enjoyed viewing one of two films—*Camille Claudel*, the story of a talented female sculptor struggling for recognition in the male controlled art world of Paris, or *Waiting for the Moon*, a tale of the complex relationship between the famous expatriates Gertrude Stein and Alice B. Toklas.

Foreign Languages and Literatures professors Tina Mitchell and Ellen Lough-

Bison earn recognition on volleyball court

By Brett Marhanka

When the members of the Gallaudet volleyball team gathered for their first practice in August they all knew there was unfinished business.

Sure, last year they had broken school records, received numerous awards and accolades, and they had even won the conference championship. However, the main accomplishment went unaccounted for as the 41-4 Bison were snubbed from a berth in the 1995 NCAA-III Volleyball Tournament. The selection committee stated that the Bison schedule was too weak.

The 1996 season began with a stronger schedule and several new faces. The season ended with less faces, but the ultimate goal was achieved—an NCAA Tournament berth.

The Bison team marched to its second consecutive Capital Athletic Conference Tournament and regular season title. The squad faced a brutal schedule and stood tall with a 31-13 overall record. On November 10, the NCAA Mid-Atlantic Region Selection Committee made the call to veteran head coach Peg Worthington that her team was in the tournament. "We are just glad to get in," said Worthington of her team's selection to the 32-team field. "I am so happy for the kids, they have earned it."

It didn't matter to the Bison that the team would have to travel to Pennsylvania to compete at Gettysburg College. It didn't even matter that the squad would have to open the tournament against Juniata College, the number-two ranked team in the nation. Juniata went through the regular season unscathed with a 39-0 record, including a 3-0 victory over the Bison at the Juniata Tournament earlier in the year. Nothing else mattered: they were in the tournament!

The Bison, who throughout the season lost several players, took seven of Gallaudet's finest student-athletes to Gettysburg to represent the University at this prestigious tournament. The group stayed together through thick and thin and came to call themselves "The Stubborn Seven."

Against schools like Juniata and Gettysburg, with rosters of 12 to 16 players, the Bison appeared to be outmatched, but on-court it was a different story. The Bison gave Juniata a hard-fought battle but were unable to topple their talented opponents, succumbing by a 4-15, 11-15, 14-16 final score.

Nearly 100 Bison supporters made the trip to Gettysburg and cheered on "The Stubborn Seven." The NCAA representative for the Mid-Atlantic Region, Tina Hill of Elizabethtown College, later mentioned to Worthington that she was impressed with the great support and enthusiasm shown by the large group that turned out to support the Bison.

Classified Ads

WANTED: Gallaudet student adjusting after recent brain injury seeks two women—1 part time, 1 full time—to assist her. Job requires personal care, some cooking, driving, light house-keeping, and clerical assistance, prefer knowledge of ASL. Live-in, full-time position offers salary, some benefits, room/board in condo near Metro in Arlington. Call (301) 699-8435 (V/TTY).

WANTED: Nonsmoking roommate for 3-BR duplex in Odenton, Md., pool and fitness center, avail. mid-Jan., no pets, must have trans, close to MARC, \$400/mo. plus util. Call Patti (202) 283-3395 (TTY) before 4 p.m., or (410) 672-1331 after 6 p.m.

FOR RENT: (or option to buy) Luxury condo in lake community, Germantown, 2-BR, 2-BA, cathedral ceilings w/sky-lights, hardwood floors, fireplace, CAC, DW, W/D, deck, designer features throughout, storage, close to MARC, \$825/mo. plus util. Call (301) 916-5751 (V/TTY) eves.

FOR SALE: 1988 BMW 528E, blue/tan leather, 5-speed, AC, radio, all power, 105,000 miles, \$7,000/BO. Call Juan-Carlos, (301) 588-0831 (TTY).

FOR RENT: 2-BR apt., Hyattsville/Riverdale, laundry on premises, central heat, unit AC, close to shopping and bus, \$590/mo. unfurnished, \$630/mo. furnished, incl. util., \$150 deposit before Dec. 20, \$300 after. Call Tonya, (301) 209-1188 (V) or e-mail TLLANDIS.

FOR RENT: Rooms/house near campus—rooms \$350/mo. incl. util., \$150 deposit; house, \$1,500/mo. plus util., \$300 deposit; 3-level house floor rentals nego.; close to shopping and bus, central heat and AC, monthly maid service, free phone service. Call Tonya, (301) 209-1188 (V), or e-mail TLLANDIS.

FOR SALE: 2-BR condo, garage, upgraded carpet, WD, sunny, great cond., close to shopping and Metro. Call Joe Poirier, (301) 725-5278

FOR SALE: '84 Honda Accord, Ariz. car, 5-sp., D.C. inspected, \$2,200/BO; window AC unit, used one summer, \$150/BO. E-mail 12ANORTHROP.



In a campus cleanup effort November 16, Alpha Sigma Pi, Alpha Sigma Theta, Block G Club, Greek Council, and the SBG collected 12 bags of litter and five bags of recyclables. Student Auxiliary Services is planning two more trash collection efforts for the spring semester.